

Inspection of Number 9 The Nursery

9 South Park Hill Road, South Croydon CR2 7DY

Inspection date: 25 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are safe and settled in this welcoming environment. They develop close and trusting bonds with the staff, who have a caring and friendly manner. This helps to create a good foundation for their future development.

Children have a positive attitude to learning. Babies explore and investigate resources intently with staff support. Staff have high expectations of all children and provide an ambitious curriculum that engages and motivates their learning. Children play happily in the spacious and secured outdoor area. Toddlers and older children busily engage in a range of activities both inside and outside.

All children, develop good language skills and learn to communicate with others. Staff are attentive and engage in conversations with children throughout the day. Babies and toddlers enjoy stories and singing with staff. Older children express their wants and needs confidently.

Older children develop strong independence, while toddlers and babies are supported by staff to learn simple self-care skills such as washing hands and feeding themselves. Staff encourage children to take turns and encourage the use of manners during daily routines. Overall children behave well and are supervised by staff to ensure they are safe.

What does the early years setting do well and what does it need to do better?

- All children have an allocated key person who works closely with parents. This helps children to settle well when they start. Staff gather information from parents to understand each child's individual needs. For example, what children already know and can do, what they are interested in and the support they need to help tailor each child's care and education.
- Children learn about different cultures, peoples' similarities, and differences. They develop good turn taking skills and learn to share. Children are respectful of others.
- Babies develops strong bonds with their key person and staff in the room. They are provided with a range of experiences that inspire their interest, movement, and communication skills.
- Staff promote children's good health. For example, children grow vegetables in the garden and have fresh fruits and vegetables daily. Staff talk to children about healthy lifestyle and promote good dental hygiene.
- Overall, children behave well. They engage with staff and their peers. Babies are curious about their environment and explore different activities. Children are very busy and energetic. However, mealtimes are not as well managed as other routines, particularly for younger children. They can wait for a long time, and

this can lead to them feeling unsettled.

- Parents speak very highly of the nursery and staff. They say that their children enjoy their time and have made steady progress since starting. Parents say they are kept well informed of their children's day and experiences in various ways. They are provided with resources to support their children's learning at home. For example, there is a book lending scheme.
- Staff plan interesting activities for children to learn and develop a range of skills. They focus on older children developing skills for starting school. For example, their small muscle skills to support writing and being independent and caring for their personal needs, such as toileting. Children participate in small group discussions. They develop a love of books, which are easily accessible around the nursery.
- Staff understand children's levels of development and individual needs. This ensures that children are provided with purposeful learning experiences. Where appropriate, staff undertake prompt referrals to specialist services and other professionals. As a result, all children, including those with special educational needs and/or disabilities, make good progress from their starting points.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of safeguarding and child protection issues. All staff have completed safeguarding training. Staff know the signs which may indicate a child who may be at risk of harm. There are secure recruitment procedures in place to ensure that all staff are suitable to work with children. Staff complete risk assessments to make sure that the environment is safe and secure for children. Leaders carry out supervision with all staff. They support their well-being and training needs and any concerns they may have regarding their work. Children learn how to keep themselves safe and healthy, for example by washing their hands regularly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review routines around mealtimes for younger children to ensure they are not waiting too long.

Setting details

Unique reference number	EY491450
Local authority	Croydon
Inspection number	10301098
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	94
Number of children on roll	120
Name of registered person	Number 9 The Nursery Limited
Registered person unique reference number	RP907278
Telephone number	0203 719 0216
Date of previous inspection	9 January 2018

Information about this early years setting

Number 9 The Nursery registered in 2015. They are located in South Croydon in the London Borough of Croydon. They operate Monday to Friday from 7.30am until 6pm all year round. There are 26 staff, 21 of whom hold relevant early years qualifications ranging from level 2 to 8. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with nursery provider and has taken that into account in their evaluation of the nursery.
- The provider joined the inspector on a learning walk and talked about their curriculum and what they want children to learn.
- The inspector talked to staff and children at appropriate times during the inspection.
- Parents shared their views of the nursery with the inspector via telephone, in person and written testimonies, which have been considered.
- The provider and the inspector carried out a joint observation.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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