

# Number 9 The Nursery

9 South Park Hill Road, South Croydon, CR2 7DY



<b>Inspection date</b>	9 January 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is highly effective and all children make excellent progress in their learning in relation to their starting points. Staff meticulously observe children and provide activities that are skilfully adapted to meet their individual learning needs.
- Children thrive in an extremely positive and safe learning environment. For example, children are reminded to hold scissors safely when walking and to take part in risk assessments to help them to learn how to identify hazards.
- An exemplary key-person system nurtures children's well-being and helps them to form very strong emotional attachments. Children's behaviour is superb. Staff give consistent guidance, set an excellent example and help children to develop respect and empathy for others.
- Outstanding partnerships with parents and other professionals ensure that additional support and interventions are quickly secured, to make sure that children at risk of falling behind succeed. Parents are very well supported to promote their children's learning and to share achievements from home to provide excellent consistency.
- Staff benefit from high-quality training and professional coaching that enables them to meet children's individual needs very successfully. For example, staff in the toddler and baby rooms have adapted teaching methods and planning to enhance activities and opportunities provided for younger children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent opportunities for children's creative development during art activities.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the written reviews of parents.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Child protection is given utmost priority and staff have a thorough understanding of reporting procedures and of monitoring welfare. The management team has established excellent partnerships with local schools. It is proactive in supporting pre-school staff to implement the same teaching methods. This helps to ensure a smooth transition when children move between settings. Staff's continuous professional development is extremely well promoted. For example, they receive a high level of support and regular supervision, which contributes significantly to the maintenance of the high quality of the provision. The remarkably dedicated and ambitious management team implements vigorous systems for evaluating the quality of the provision. Staff and parents all have a say in what works well and what could be improved within the setting.

### Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff provide a wealth of interesting and stimulating objects, resources and activities to inspire children's curiosity and learning. For example, an outside organisation regularly comes in with a range of reptiles. This provides children with opportunities to touch and learn about animals, such as lizards, snakes and spiders. The management team has excellent plans to continue to extend the exceptional art and craft facilities to support children's creativity and imagination even further. Staff are influential in building on children's language skills. For example, they respond to younger children's babbles to promote their early communication skills. Older children have excellent opportunities to discuss their ideas and designs in good detail.

### Personal development, behaviour and welfare are outstanding

Staff are instrumental in supporting older children to develop a strong sense of responsibility. For instance, children wash up their own cutlery after snacks. Staff provide children with inspiring opportunities to develop their physical skills. For example, they build their coordination and spatial awareness skills while in the large well-resourced garden using ribbon wands. Children eagerly twirl their wands to make patterns in the air. Younger children develop skills as they build towers with sensory blocks and learn to climb up the steps of the slide with confidence.

### Outcomes for children are outstanding

All children are highly motivated to learn, and they master skills that prepare them exceptionally well for school. Children who speak English as an additional language develop their communication skills well. Children who have special educational needs (SEN) and/or disabilities make very strong progress given their varying starting points. Children gain superb early mathematical and literacy skills. They are able to put items in the correct size order and count securely. They recognise their names with ease and are beginning to use phonics to help sound out the letters in words.

## Setting details

<b>Unique reference number</b>	EY491450
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1022301
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Number 9 The Nursery Limited
<b>Registered person unique reference number</b>	RP907278
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0203 719 0216

Number 9 The Nursery registered in 2015 and operates each weekday from 8am to 6pm for 51 weeks a year. There are 18 staff, 13 of whom hold relevant early years qualifications ranging from level 2 to 8.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

